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**OYIS highly values the safety and wellbeing of our students. All employees are expected to take Child Protection training as provided by the school. Background checks are also conducted on all adult employees and volunteers of the school.**

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Welcome to Osaka YMCA International School (OYIS)! Located in central Osaka, OYIS is a non-profit day school offering the IB PYP, MYP, and Diploma Programme. With 340 students from 34 countries, we foster a warm, inclusive community built on family, empathy, and learning. Accredited by IBO, WASC, and a member of EARCOS, we deliver a world-class IB education while prioritizing individual needs.

### **MYP/DP Japanese Teaching Role**

The MYP/DP Japanese Language Teacher fosters a student-centered program aligned with the IB framework, supporting language acquisition, literary analysis, and intercultural understanding. This role involves teaching MYP Japanese Language & Literature and/or Language Acquisition through inquiry-based methods and inspiring a love for the language and culture. The ideal candidate promotes critical thinking, communication, and literacy skills. Collaborative planning and professional development are integral to the role.

#### **Essential Requirements:**

##### ***Requirements***

- A degree in Japanese Language, Education, or a related field
- Teaching certification and relevant professional qualifications
- Minimum of five years of experience in a K-12 nationally or internationally accredited school
- Strong knowledge of hiragana, katakana, kanji instruction, including effective strategies for teaching character recognition, reading, writing, and usage in context.
- Experience teaching within the IB framework (MYP and DP preferred, though training can be provided)
- Commitment to fostering a multicultural and inclusive learning environment
- Proficiency in inquiry-based teaching methodologies and formative assessment strategies
- Ability to design and implement curriculum supporting students' transition from PYP to MYP/ DP
- Competency in using digital platforms such as ManageBac for curriculum planning and student progress tracking
- Understanding of learning strategies for differentiation
- Strong understanding of the Approaches to Learning (ATL) framework and its application in language education

##### ***Desired***

- Knowledge of and practice of Universal Design for Learning and possible assessment strategies related to this approach.
- Enthusiasm for interdisciplinary initiatives and innovative teaching methods
- Strong collaboration and communication skills for working with students, parents, and colleagues
- Interest in contributing to the school's MYP/DP authorization process and curriculum development

## **Major Job Responsibilities**

### ***Teaching and Learning***

- Develop and implement engaging, inquiry-based units aligned with the MYP Japanese Language & Literature and Language Acquisition framework
- Foster an inclusive and stimulating environment that supports language acquisition and literary analysis
- Utilize diverse assessment strategies to measure student progress and provide meaningful feedback
- Support students' transition from MYP to DP through a well-articulated curriculum
- Incorporate technology to enhance student learning and engagement
- Differentiate instruction to support diverse learning needs and backgrounds
- Encourage the development of critical thinking, linguistic skills, and intercultural understanding

### ***Contributing to a Learning Community***

- Actively engage in curriculum development to align with IB standards and best practices in language education
- Participate in professional development and training to enhance teaching methodologies and subject expertise
- Collaborate with colleagues to strengthen interdisciplinary connections and literacy initiatives
- Foster strong relationships with students, parents, and the broader school community to create an inclusive learning environment
- Contribute to extracurricular activities, service-learning projects, and school-wide initiatives
- Demonstrate professionalism, punctuality, and adherence to school policies and expectations
- Support the school's accreditation process and continuous improvement efforts

### ***Professionalism***

- Adhere to the ethical standards and best practices for language education as outlined by the International Baccalaureate (IB) framework.
- Demonstrate a commitment to continuous professional growth and development in language instruction and pedagogy.

## **Application Process:**

Interested candidates should submit a cover letter and resume to [employment@oyis.org](mailto:employment@oyis.org). Applications will be accepted until May 30, 2025.