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**OYIS highly values the safety and wellbeing of our students. All employees are expected to take Child Protection training as provided by the school. Background checks are also conducted on all adult employees and volunteers of the school.**

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## **PYP and MYP Music Teacher**

**TENTATIVE**

**Start Date: August 1, 2025**

Welcome to Osaka YMCA International School (OYIS) Located in central Osaka, OYIS is a non-profit day school offering the IB PYP, MYP, and Diploma Programme. With 340 students from 34 countries, we foster a warm, inclusive community built on family, empathy, and learning. Accredited by WASC and a member of EARCOS, we deliver a world-class IB education while prioritizing individual needs.

OYIS is seeking a passionate, energetic, and student-centered Music Teacher to lead a dynamic, performance-based music program for our Preschool to Grade 10 students. We are not looking at a typical music class—this is a place where students learn by doing: picking up instruments, forming bands, writing songs, performing, and discovering the joy of music through real-life application.

The teacher will empower students to explore and experiment with musical practices and techniques, fostering their ability to create music as a means of communication. Through engaging lessons and hands-on experiences, they will provide opportunities for students to interpret, explain, and evaluate music, nurturing a lifelong appreciation for the arts. The teacher is responsible for leading and coordinating school music events throughout the year.

Interested candidates should submit a resume and cover letter (responding to the job description below) to [employment@oyis.org](mailto:employment@oyis.org). Applications will be accepted until a suitable candidate is found.

## Job Description

### **Essential Requirements:**

- Bachelor's Degree in Education with a specialisation in music or Bachelor's Degree in music with a Post-Graduate Certificate or Diploma in Education
- 3+ years teaching experience
- PYP and/or MYP experience
- Efficient level of ICT literacy (with experience in using GSuite for Education)
- Proven ability to collaborate and contribute to a wider arts program

### **Desired:**

- Experience in contemporary music education or alternative music programs
- Experience with the implementation of Universal Design for Learning
- Knowledge of DP Music to understand vertical articulation

## **Major Responsibilities**

### **Planning and Preparation**

- Design and deliver a music program centered on student-led bands, live performance, and collaborative music-making
- Demonstrate knowledge of learning music and effective music pedagogy
- Set relevant, meaningful and challenging learning expectations
- Design creative, innovative and playful opportunities which effectively engage and empower students to learn music
- Use assessment data to inform planning
- Maintain planning records

### **Instructing**

- Communicate clear learning expectations
- Teach instrumental skills across a variety of rock/pop band instruments
- Empower students to explore songwriting, improvisation, and stage performance
- Promote student voice, choice, and agency in musical learning and repertoire selection
- Integrate basic music theory, composition, and digital music production as relevant to band work
- Differentiate according to student needs, empowering all students to access the music program
- Consistently assess and monitor learning through a variety of methods, providing timely and quality feedback

- Support cross-disciplinary projects and collaborate with other teachers

### **Managing Learning Environments**

- Ensure learning environments are safe and supports learning
- Empower children to collaborate with others
- Provide regular opportunities for children to learn beyond classroom walls
- Build authentic relationships with students, celebrating effort, growth, and risk-taking in music
- Maintain and care for music equipment and instruments

### **Contributing to a Learning Community**

- Reflect the school's mission, vision and values in own choices and actions
- Adhere to the school's Child Safeguarding policies and practices
- Consistently reflect on own teaching
- Be organised and disciplined with own responsibilities
- Develop and maintain positive relationships with children, parents and colleagues
- Contributes to creating and maintaining a positive working environment
- Set and monitor own challenging learning goals, seeking out own professional learning opportunities
- Coordinate regular live performance opportunities, including school assemblies, concerts, and community events
- Participate in school events when asked

This role may encompass other duties as deemed necessary by the Principals, ensuring the continual alignment with the School's goals and values.