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**OYIS highly values the safety and wellbeing of our students. All employees are expected to take Child Protection training as provided by the school. Background checks are also conducted on all adult employees and volunteers of the school.**

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Welcome to Osaka YMCA International School (OYIS)! Located in central Osaka, OYIS is a non-profit day school offering the IB PYP, MYP, and Diploma Programme. With 340 students from 34 countries, we foster a warm, inclusive community built on family, empathy, and learning. Accredited by WASC and a member of EARCOS, we deliver a world-class IB education while prioritizing individual needs.

### **MYP Math/English Teacher**

#### **Job Summary:**

We are seeking a dedicated and student-centered **MYP English/Math Teacher** to join our team. This position focuses on **lower MYP (Grades 6-8)** and requires an educator who can foster an inquiry-based learning environment while maintaining academic rigor. The ideal candidate will be passionate about teaching both **English Language & Literature and Mathematics**, with a strong understanding of the IB Middle Years Programme (MYP) framework.

#### **Essential Requirements:**

- **Bachelor's degree** or higher in **Education, English, Mathematics, or a related field**.
- **Valid teaching certification** or licensure.
- Experience teaching **English and/or Math** in an **MYP** or equivalent middle school program.
- **Strong understanding of and ability to support transition programming** for students moving from **PYP to MYP**.
- Knowledge of **inquiry-based and concept-driven** teaching approaches.
- Ability to differentiate instruction to meet diverse student needs.
- Experience integrating **technology** into teaching and learning.
- Commitment to fostering an **inclusive, diverse, and equitable classroom** environment.

#### **Desired:**

- **Plan, deliver, and assess** engaging, inquiry-based lessons in English and Mathematics aligned with MYP objectives.
- **Differentiate instruction** to support diverse learning needs, ensuring equitable access to content.
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- Encourage **critical thinking, communication, and problem-solving skills** in both subjects.
- Provide **timely and constructive feedback** to students.
- Collaborate with colleagues on **interdisciplinary units** and curriculum development.
- Actively participate in **school events, professional development, and service-learning initiatives**.
- Communicate regularly with students, parents, and staff to ensure student success.
- Maintain accurate **records** and contribute to student **pastoral care**.

### Major Responsibilities

- Plan, deliver, and assess engaging and challenging lessons aligned with the IB curriculum frameworks.
- Differentiate instruction to meet the needs of a diverse group of learners.
- Provide timely and constructive feedback to support student growth.
- Collaborate with colleagues to develop interdisciplinary units and refine curriculum design.
- Actively participate in school events, including service-learning initiatives and professional development opportunities.
- Communicate regularly with students, parents, and colleagues to ensure a shared understanding of student progress.
- Contribute to the organization and supervision of internal and external assessments.
- Maintain accurate records and support the pastoral care of students.

### Contributing to a Learning Community

- Demonstrate a commitment to **OYIS's mission and values**.
- Participate considerably on **school committees and initiatives** that enhance the learning environment (accreditation, transition initiatives, etc.). Candidate may be asked to lead related initiatives.
- Actively engage in **professional development** and reflective practices.
- Support **extracurricular activities, clubs, or student projects** related to English and Math.

### Application Process:

Interested candidates should submit a cover letter and resume to [employment@oyis.org](mailto:employment@oyis.org). Applications will be accepted until March 20, 2025.