
OYIS highly values the safety and wellbeing of our students. All employees are expected to take Child Protection training as provided by the school. Background checks are also conducted on all adult employees and volunteers of the school.

Welcome to Osaka YMCA International School (OYIS)! Located in central Osaka, OYIS is a non-profit day school offering the IB PYP, MYP, and Diploma Programme. With 340 students from 34 countries, we foster a warm, inclusive community built on family, empathy, and learning. Accredited by WASC and a member of EARCOS, we deliver a world-class IB education while prioritizing individual needs.

Math MYP/DP Teacher

Job Summary:

We are seeking an enthusiastic and student-centered MYP/DP Mathematics Teacher to join our dedicated faculty. The ideal candidate will inspire and support students in their learning journey, ensuring academic rigor while fostering a passion for mathematics. Ideally, the candidate will have a background in Middle Years Programme (MYP) and Diploma Programme (DP) Maths.. The candidate should demonstrate proficiency in employing student-centered approaches, including fostering inquiry, promoting active engagement, encouraging critical thinking, and facilitating self-directed learning. A strong understanding of how to support diverse learning needs is essential to fostering a positive, inclusive, and equitable classroom environment.

Essential Requirements:

- Bachelor's degree or higher in Mathematics or a related field.
- Valid teaching certification or licensure.
- Experience teaching Mathematics in the MYP and/or DP frameworks.
- Strong proficiency in English (native or near-native level).
- A clear understanding of inquiry-based and concept-driven teaching practices.
- Proficiency in the use of technology to enhance teaching and learning.
- A commitment to diversity, equity, and inclusion in an international school context.

Desired:

- Master's degree in Mathematics, Education, or related fields.
- Prior experience teaching both MYP and DP Mathematics, including DP Higher Level (HL).
- Knowledge of or experience with IBO accreditation processes.

- Familiarity with Universal Design for Learning (UDL) and backward design frameworks to support effective curriculum planning and inclusive teaching practices.
- Background in assessment design

Major Responsibilities

- Plan, deliver, and assess engaging and challenging lessons aligned with the IB curriculum frameworks.
- Differentiate instruction to meet the needs of a diverse group of learners.
- Provide timely and constructive feedback to support student growth.
- Collaborate with colleagues to develop interdisciplinary units and refine curriculum design.
- Actively participate in school events, including service-learning initiatives and professional development opportunities.
- Communicate regularly with students, parents, and colleagues to ensure a shared understanding of student progress.
- Contribute to the organization and supervision of internal and external assessments, including MYP eAssessments and DP examinations.
- Maintain accurate records and support the pastoral care of students.

Contributing to a Learning Community

- Demonstrate a commitment to the school's mission and values, fostering a culture of inclusivity and excellence.
- Actively engage in professional development and reflective practices.
- Participate in school committees, events, and initiatives that enhance the overall learning environment.
- Support the development of extracurricular activities, clubs, or academic teams related to mathematics.

Application Process:

Interested candidates should submit a cover letter and resume to employment@oyis.org. Applications will be accepted until February 15, 2025.