

# OSAKA YMCA INTERNATIONAL SCHOOL





# OYIS At A Glance



**Located in the heart of Osaka Prefecture**



## Welcome to the OYIS community

Our school is built around the concept of community. We are committed to empowering students so they can make a meaningful difference in society, in accordance with the YMCA mission of nurturing a well-rounded character in the youth community.

We achieve this by following the International Baccalaureate's (IB) programmes, using real-life global issues to equip students with essential skills and knowledge.

Through our teaching and learning, we help students discover who they are and connect them to an inquiry-based learning environment. By encouraging student curiosity about the real world, we are then able to make connections with our community through service learning.

OYIS is proud to be the only IB continuum school in Osaka City, teaching more than 300 students hailing from 35 countries. We offer the IB's Primary Years Programme (PYP), Middle Years Programme (MYP) and Diploma Programme (DP). This means we can provide students with the perfect pathway from Preschool through to Grade 12.

OYIS is a fun, aspirational, and caring community. We help students develop their full potential, both in terms of personal development and academic achievement. We would be honored to share this experience with you.

**313** student population

**34** countries represented

**30+** after-school programmes

**25** parent workshops yearly

**89.5%** IB Diploma pass rate



*During my time at OYIS, I strongly connected with the staff, teachers, and students. I maintained comfort in a diverse environment and kept an international perspective in understanding and learning, not only academically but also socially, by considering students' and staff members' opinions and ideas. This helped in keeping everyone open-minded in the OYIS community.*

- KD, Class of 2024



# Nakatsu Campus



**Our students from ages 3-14** spend some or all of their time at our original home in Nakatsu, a 10-minute walk from Osaka's largest transportation hub, Umeda. Repurposed from a traditional Japanese elementary school, the Nakatsu Campus is home to students from Early-Childhood to Grade 8.



**Facilities include:**

- Comfortable classrooms for every grade
- A stand-alone Early Childhood Center
- Specialist areas for Science, Music, and Art
- A large outdoor playground space
- Gymnasium & rooftop swimming pool
- 24-hour secure entry



**Located in the Osaka YMCA Headquarters** building just south of Nakanoshima, the Tosabori Campus is home to the upper MYP & DP cohorts. This modern and purpose-built campus opened its doors in August 2020 and dedicates its space to supporting and fostering our secondary students as they pursue their studies.



**Facilities include:**

- State-of-the-art science & design labs
- Spacious learning spaces overlooking one of Osaka's many urban canals
- Student-run library with a range of books from around the world
- Fully-equipped recording studio
- Robotics programme



# Tosabori Campus





# PRIMARY YEARS PROGRAMME

**The Primary Years Programme (PYP)** at OYIS is a dynamic and comprehensive educational pathway designed to nurture young minds and empower them to become inquisitive, compassionate, and lifelong learners. Rooted in the renowned International Baccalaureate (IB) principles, the PYP offers an enriching educational journey for students aged 3 to 12, fostering their intellectual, social, emotional, and physical development.

At OYIS, the PYP encourages students to explore the world around them through a transdisciplinary approach, where subjects are interconnected, promoting a deeper understanding of real-world issues and encouraging critical thinking.

The curriculum is centered on six transdisciplinary themes: *Who We Are*, *Where We Are in Place and Time*, *How We Express Ourselves*, *How the World Works*, *How We Organize Ourselves*, and *Sharing the Planet*. These themes provide a framework for inquiry-based learning, where students actively engage in questioning, investigating, and problem-solving, thus developing a genuine thirst for knowledge.

The faculty at OYIS consists of highly-qualified and passionate educators who foster a supportive and inclusive learning environment, valuing the unique abilities and cultural diversity of each student. By promoting open-mindedness and respect for different perspectives, the PYP cultivates international-mindedness, preparing students to be responsible global citizens.



In line with the PYP philosophy, the school also emphasizes the development of the whole child. Physical education, arts, and extracurricular activities are seamlessly integrated into the curriculum, encouraging students to express themselves creatively and maintain a balanced lifestyle.

Assessment in the PYP is authentic and reflective, focusing on a student's growth and progress rather than merely academic performance. Teachers employ a variety of methods, including portfolios, self-assessments, and presentations, to gauge each student's development in their academic and personal skills.



**The Middle Years Programme (MYP)** at OYIS is a transformative educational framework that caters to the unique needs of students aged 11 to 16. As part of the International Baccalaureate (IB), the MYP offers a holistic and inquiry-based learning experience, empowering students to become knowledgeable, open-minded, and principled individuals.

The MYP follows a challenging and well-rounded curriculum, encouraging students to explore various disciplines and develop an understanding of global issues. The programme is structured around eight subject groups: **Language and Literature, Language Acquisition, Individuals and Societies, Sciences, Mathematics, Arts, Physical and Health Education, and Design**. This approach fosters critical thinking and enables students to make meaningful connections between subjects.

The MYP places great emphasis on developing essential life skills, such as collaboration, and intercultural awareness, preparing students to thrive in an increasingly interconnected world. MYP students complete a Personal Project, which helps them develop research, communication and time-management skills. They also go on overnight trips that help them experience real-world applications of their studies. Through service-learning projects and community engagement, students are encouraged to become caring and responsible global citizens.

Teachers at OYIS are dedicated to creating a supportive and nurturing environment where students feel empowered to take ownership of their learning. With a focus on inquiry and reflection, students are encouraged to ask questions, seek answers, and challenge assumptions.

Assessment in the MYP is authentic and varied, promoting a deeper understanding of concepts and encouraging students to apply their knowledge in real-world contexts. The emphasis is on growth and progress, ensuring that each student's individual strengths and areas for improvement are recognised and supported.

As a result, our MYP students are fully prepared to take the next step in their education: the IB Diploma.



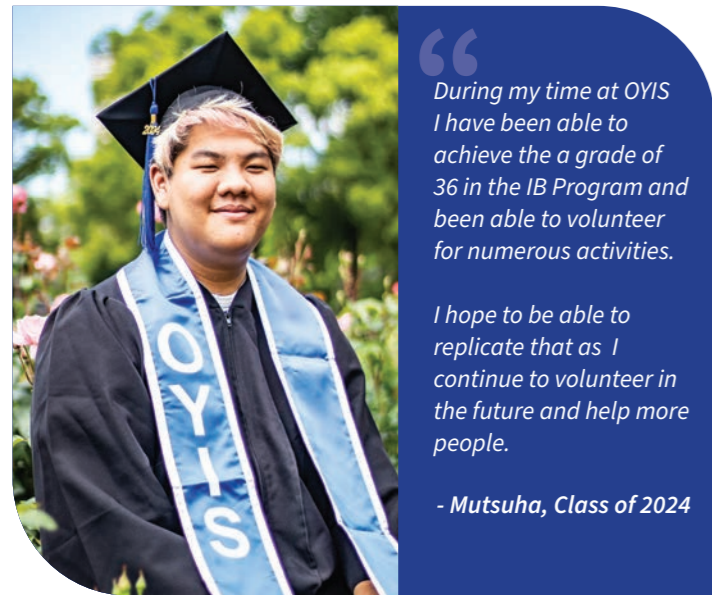
# MIDDLE YEARS PROGRAMME





# DIPLOMA PROGRAMME

**The International Baccalaureate Diploma Programme (DP)** at OYIS offers an exceptional and intellectually stimulating educational journey for students aged 16 to 19. It is the world's largest and most-respected pre-university course. The DP provides a rigorous and comprehensive curriculum, preparing students for higher education and empowering them to become principled, knowledgeable, and globally-minded individuals.



“During my time at OYIS I have been able to achieve the a grade of 36 in the IB Program and been able to volunteer for numerous activities. I hope to be able to replicate that as I continue to volunteer in the future and help more people.”  
- Mutsuha, Class of 2024

The DP curriculum is designed to encourage academic excellence and personal development. Students engage in six subject groups: **Language and Literature, Language Acquisition, Individuals and Societies, Sciences, Mathematics, and The Arts.** Additionally, the DP Core enriches the programme with three components: **Theory of Knowledge (TOK), Creativity, Activity, Service (CAS), and the Extended Essay (EE)**, allowing students to delve deeper into critical thinking, research, and experiential learning.

The DP emphasises critical inquiry, research, and self-directed learning, fostering an environment where students are encouraged to think independently and reflect on their own perspectives and assumptions. Through collaborative projects and service activities, students develop a sense of social responsibility and a commitment to making a positive impact on their communities and the world.

Teachers at OYIS are dedicated mentors who support and guide students throughout their DP journey. They facilitate an atmosphere of intellectual curiosity and provide personalized support to help students achieve their academic and personal goals.

Our college and career advisor meets individually with students and helps them to apply for university.

By promoting academic excellence, personal growth, and global awareness, the DP prepares students to be well-rounded individuals equipped to navigate the complexities of the modern world and make a positive difference in society.



**Curriculum and Grading in the DP**  
The DP is structured to provide students with a rigorous and balanced education, to facilitate geographic and cultural mobility, and to promote international understanding and awareness. Courses are examined externally in May of Grade 12, but all have an internally assessed component that is also moderated.

**Graduation Requirements**  
To graduate with an IB Diploma, students must meet all external requirements set by the International Baccalaureate. These include a minimum score of 24 in six subjects, as well as successful completion of the TOK, Extended Essay, and CAS components.

- Graduation Pathways**
- Osaka YMCA International School WASC Diploma & the IB Diploma
  - Osaka YMCA International School WASC Diploma and IB Course
  - Osaka YMCA International School WASC Diploma

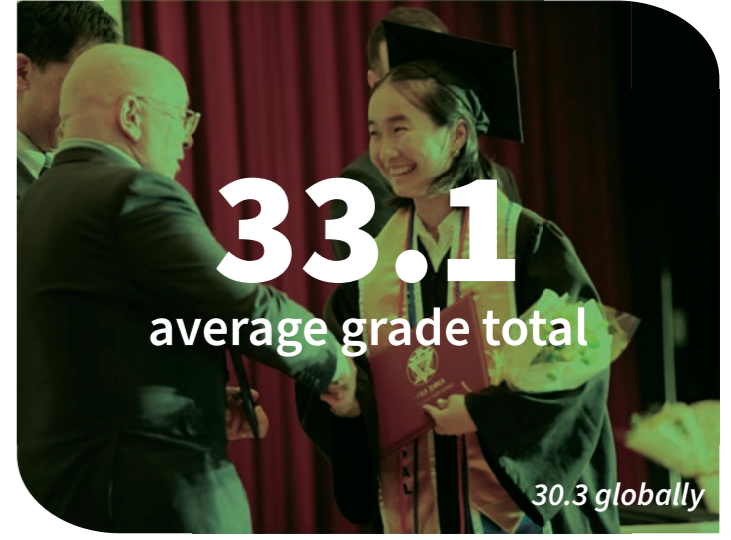
	OYIS DP Full Diploma	Diploma Courses Pathway	OYIS High School Diploma
<b>Pathway is designed for</b>	High-achieving students who excel in balancing demanding workloads, are independent learners, and thrive on academic challenges. They require the full IBDP for their desired university or post-secondary institution.  The diploma is awarded by the IB.  The High School Diploma is awarded by OYIS.	Students who pursue external challenges in select areas, are self-directed learners, and may enhance their OYIS Pathway with targeted IBDP courses to align with their goals and interests.  Individual course certificates are awarded by the IB, with no pass or fail for IBDP courses, and the Core is not externally assessed, so no diploma is granted. The High School Diploma is awarded by OYIS.	Students who excel in OYIS Pathway courses, with options for those <b>not requiring IBDP</b> for post-secondary education. They value a balanced, less academically-oriented pathway that aligns with their future goals.  The High School Diploma is awarded by OYIS.

**OYIS DP Course Offerings**

Group	Subjects Offered
1: Studies in Language & Literature	<ul style="list-style-type: none"> <li>• English Language &amp; Literature [HL/SL/OYIS]</li> <li>• Japanese Language &amp; Literature [HL/SL/OYIS]</li> <li>• Korean Language &amp; Literature [HL/SL/OYIS]</li> <li>• School Supported Self-Taught Literature A [SL]</li> </ul>
2: Language Acquisition	<ul style="list-style-type: none"> <li>• English B [HL/SL/OYIS]</li> <li>• Japanese B [HL/SL/OYIS]</li> <li>• Pamoja Online Courses [All SL]</li> <li>• Spanish B / ab initio</li> <li>• French ab initio</li> <li>• Mandarin ab initio</li> </ul>
3: Individuals & Societies	<ul style="list-style-type: none"> <li>• Business Management [HL/SL/OYIS]</li> <li>• Global Politics [HL/SL/OYIS]</li> <li>• Psychology [HL/SL/OYIS]</li> </ul>
4: Sciences	<ul style="list-style-type: none"> <li>• Biology [HL/SL/OYIS]</li> <li>• Chemistry [HL/SL/OYIS]</li> <li>• Physics [HL/SL/OYIS]</li> </ul>
5: Mathematics	<ul style="list-style-type: none"> <li>• Applications &amp; Interpretation [SL/OYIS]</li> <li>• Analysis &amp; Approaches</li> </ul>
6: The Arts & Electives	<ul style="list-style-type: none"> <li>• Music [HL/SL/OYIS]</li> <li>• Visual Arts [HL/SL/OYIS]</li> </ul>

- UNIVERSITY ACCEPTANCES:**
- Japan:**
    - Asia Pacific University
    - Hosei University
    - Ritsumeikan University
    - Waseda University
  - Korea:**
    - Sungkyunkwan University
  - Malaysia:**
    - Taylors University
  - United States:**
    - Boston University
    - Ithaca College
    - Mount Holyoke College
    - Northeastern University
    - Occidental College
    - San Francisco State University
    - Skidmore College
    - University of California San Diego
    - Wesleyan University
    - Whitman College
  - Canada:**
    - Carlton University
    - Emily Carr University of Art & Design
    - Simon Fraser University
    - University of Toronto
  - Australia:**
    - University of Melbourne
  - Netherlands:**
    - Erasmus University Rotterdam
    - Radboud University

**HOW OUR STUDENTS SCORE IN THE IBDP:**

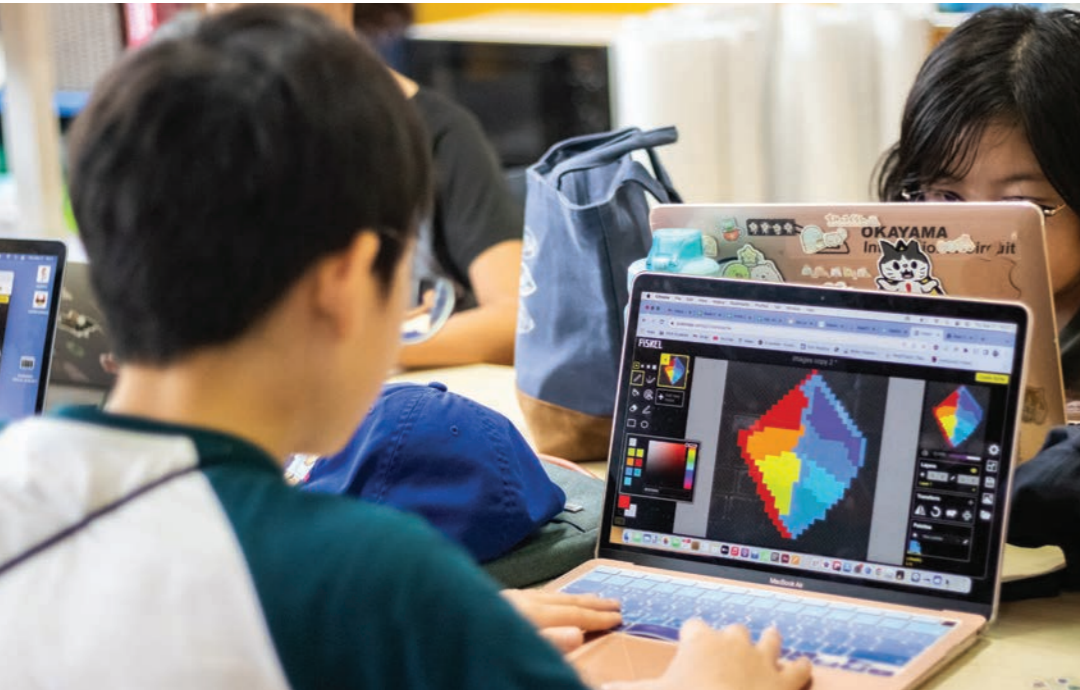


- University of Groningen
- University of Tilburg
- United Kingdom:**
  - Aberystwyth University in Wales
  - Anglia Ruskin University
  - Central St. Martins
  - Durham University
  - London MetFilm
  - London Metropolitan University
  - Manchester University
  - Nottingham Trent University
  - Royal Holloway University
  - University of Bristol
  - University of Leeds
  - University of Southampton
- Hungary:**
  - McDaniel College Budapest
- University of the Arts
- University of Westminster
- York St. John University



**OYIS is home to a wide variety** of student clubs, teams, and organizations. Students of all ages are invited to enjoy extracurricular activities ranging from art to dance, from basketball to soccer, and from the Model United Nations to Robotics. A study support programme is also available to students for those who would like support for their coursework outside of regular school hours.

In our international community, after-school activities provide children with additional opportunities to interact with their friends, peers, and educators, fostering teamwork and cooperation, which in turn strengthens our school community.



## APPLICATION PROCESS

**Once you submit your application to Osaka YMCA International School**, the Admissions' Officer will review your information and contact you to set up entrance exams and Principal interviews.

If your child passes the exam and interview stages, a second review is conducted by the Principal and programme coordinators. Should you apply in the middle of the school year, your child may be invited for an in-class observation period.

When all stages are successfully completed, your child will be admitted to OYIS. Registration and tuition fees will be invoiced to you and your child will be officially enrolled once payment is completed.



## EXTRACURRICULARS AT OYIS



## SCHOOL ACCREDITATIONS

**Osaka YMCA International School is accredited** by the International Baccalaureate for the Primary Years Programme (PYP), the Middle Years Programme (MYP), and the Diploma Programme (DP). OYIS is also accredited by the Accrediting Commission for Schools, WASC (Western Association for Schools and Colleges).

ACS WASC accreditation is an ongoing cycle of quality assurance whereby schools demonstrate the capacity, commitment, and competence to support high-quality student learning and ongoing school improvement.





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### **Tosabori Campus**



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