

MYP / DP ENGLISH LANGUAGE ACQUISITION TEACHER

Closing date: Tuesday 30 April 2024

Start date: August 1, 2024

About our School

Welcome to Osaka YMCA International School (OYIS). OYIS is a special place founded on the values of family, community, empathy, caring, and learning.

Located in the heart of Osaka City, we are a non-profit day school that offers the PYP, MYP and IB Diploma Programme.

OYIS is distinguished by its warm, family feel and personal approach. We are an inclusive school with a leadership team that prides itself on taking the time to talk to parents and students about their individual needs. Our entire school is committed to delivering a world-class educational experience built upon the solid base of the International Baccalaureate (IB).

OYIS, which has more than 340 students from 34 countries, is accredited by the Western Association of Schools and Colleges (WASC) and is a member of the East Asia Regional Council of Overseas Schools (EARCOS).

About our city

Osaka is one of Japan's most vibrant and exciting cities. It is home to Universal Studios Japan, one of the world's largest aquariums and numerous parks and hiking routes. With Kyoto 44 kms to the east and Kobe 27 kms to the west, there are many options for trips. The city's transport links are superb and the train and bus networks make nearly everywhere easily accessible. For trips outside of Osaka, there are domestic flights or the famous bullet train (Shinkansen).

Osaka, Japan's second-largest city, has good air quality and is particularly safe and family-friendly.

Find out more on our [School Brochure](#), [Facebook](#), [Instagram](#) and [LinkedIn](#) pages. [Cost of Living Calculator](#)

Address

Nakatsu campus : 6-7-34 Nakatsu, Kita-Ku, Osaka, 531-0071

Tosabori campus : 9F, 1-5-6, Tosabori, Nishi-ku, Osaka, 550-0001



Important Note

OYIS is committed to safeguarding the welfare of children. All staff must share this commitment. Any offer of employment will be made on the condition that relevant criminal background checks are submitted by the applicant and acceptable references are received. Please see our Child Safeguarding Policy for more details.

We are committed to diversity and inclusion in the workplace. We do not discriminate based upon race, religion, colour, national origin, sexual orientation, gender identity, gender expression, age, or disability.

Key Competencies

- Team Chemistry: Fostering a harmonious and collaborative work environment.
- Collaboration: Emphasising teamwork and cooperative efforts.
- Character: Valuing integrity, ethical behaviour, and personal growth.
- Commitment: Demonstrating dedication to our mission and goals.
- Competence: Upholding high standards of professional skill and knowledge.
- Creativity: Encouraging innovation and original thinking.
- Leadership: Inspiring and guiding others towards excellence.
- Contribution: Making meaningful and impactful contributions to our community and programs.
- Constructivist Approach: Fostering active, hands-on learning and critical thinking.
- Restorative Approach to Classroom Management: Reflecting on past experiences and practices to enhance future classroom management strategies.

Qualifications

- Education credentials and relevant professional teaching certifications that match the position offered
- Three or more years of experience in a K-12 nationally or internationally-accredited school
- Experience working within an International Baccalaureate (IB) accredited school preferred

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About our offer

We offer a generous package that includes a competitive salary, health insurance, and a housing allowance. We also offer a relocation allowance, an individual professional development budget and comprehensive assistance with relocating.

Duties

Teaching and Learning:

- Teach MYP Language Acquisition, with the possibility of MYP Language & Literature and an IB Diploma English B class
- Push-in support for EAL students
- Attend Wednesday PD sessions
- Plan with colleagues to deliver effective team teaching
- Plan and teach lessons following the IB curricula that differentiate for individual student needs and support students whose first language is not English
- Collaborate with other subject teachers as required to meet programme expectations
- Regularly contribute to curriculum planning and development including interdisciplinary units of work and the development of transdisciplinary skills.
- Plan and document lessons to meet student's individual learning needs using ManageBac
- Use a range of appropriate strategies for teaching and learning and classroom management
- Use flexible groupings and structured inquiry to deliver high-quality lessons in line with the IBO philosophy
- Use data to monitor, document, measure, report and adjust teaching and learning to ensure student's progression
- Provide clear and constructive feedback to students and their parents and caregivers
- Maintain a well-organised and stimulating learning environment
- Use a wide range of technologies and creative teaching styles
- A keen interest in homeroom and pastoral care
- A commitment to inquiry-based teaching and learning
- An understanding of the ATL framework and its implementation to supporting learning

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Wider professional roles

- Planning and engaging in professional learning activities that support the school and systematic priorities
- Attending and supervising overnight student trips
- Taking responsibility for own professional development and using the outcomes to improve teaching and students' learning
- Working collaboratively with school community to coordinate various art related events
- Making an active contribution to the policies and aspirations of the school
- Ensuring the administration of school procedures are completed efficiently
- Contribute to the extra-curricular activities programme and participate in school activities such as assemblies, evening events, and conferences
- Collaborating with members of the school community to build a team environment that supports students' learning
- Participating actively in the Staff Appraisal Growth and Evolution (SAGE) process
- Lead one 45-minute after-school activity weekly for at least one Semester.
- Other relevant tasks that are deemed appropriate by the Principal.

Additional Information

- All Osaka YMCA contracts for educators are two-year, renewable upon mutual agreement
- Will be required to attend whole-school training sessions when applicable
- Will receive 75,000 yen of the yearly teacher PD allowance
- The workday is from 8:30am to 4:30pm, Monday-Friday

How to apply

If you are interested in joining our team, please submit the following materials:

- Provide a detailed CV (maximum two pages), including contact information for three professional references (including your current supervisor) and a cover letter.

Please submit these materials to employment@oyis.org

Closing date: Tuesday 30 April 2024. OYIS reserves the right to make an appointment before this date if a suitable candidate is found.

Start date: August 2024

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