



Osaka YMCA International School



Fully accredited (PK-8) by the Western Association of Schools and Colleges

Junior High School Semester 1 Report Card 2015-2016

Student Information				
Name:		Date of Birth:		
Attendance	Semester 1	Semester 2	Total	
Days in Semester				
Days Absent				
Days late / Left early	/	/	/	
Additional comments:				

Progress indicators				
4	3	2	1	NA
Extending: Exceeds grade level expectations.	Achieving: Meets grade level expectations.	Developing: Approaching the grade level expectations.	Emerging: Is at an early stage of the grade level expectations.	Not applicable

Personal and Social Development		
Comments		

Science				
Criteria			S1	S2
Biodiversity				
Flight				
Electricity and Electrical Devices				
Space				
Comments:				

Social Studies				
Criteria			S1	S2
Knowledge and understanding				
Investigating				
Thinking Critically				
Communicating				
Comments:				

Language Arts				
			S1	S2
Reading				
Key ideas and details				
Craft and structure				
Integration of knowledge and ideas				
Range of reading and level of text complexity				
Writing				
Text types and purposes				
Craft Production and distribution of writing structure				
Research to build and present knowledge				
Range of writing				
Speaking and Listening				
Comprehension and collaboration				
Presentation of knowledge and ideas				
Language- grammar				
Conventions of Standard English				
Knowledge of language				
Vocabulary acquisition and use				
Comments				

Mathematics				
Criteria			S1	S2
Number sense and numeration				
Measurement				
Geometry and spatial sense				
Patterning and algebra				
Data management and probability				
Comments				

Arts: Visual Arts and Drama	
Comments:	

Arts: Music				Nick Artushin		
Concepts	S1	S2		Concepts	S1	S2
Reading				Listening		
Expression				Technique		
Comments						
.						

Health and Physical Education		Matt Washer	
Strands		S1	S2
Active Living: active participation, physical fitness, safety			
Movement competence: skills, concepts, strategies			
Healthy living: understanding health concepts, making healthy choices, making connections for healthy living			
Comments			

Japanese				Chieko Fukumoto		
Written Language	S1	S2		Oral Language	S1	S2
Reading				Listening		
Writing				Speaking		
Comments						

English Support Services	
Comments	

Signatures:			
Math/Science Teacher: _____	Language Arts / Humanities Teacher: _____	Principal: _____	Date: _____