



Osaka YMCA International School



Fully accredited (PK-8) by the Western Association of Schools and Colleges

Semester 1 Report Card 2015-2016 Grade 1-5

Student Information				
	Name:		Date of Birth:	
	Attendance	Semester 1	Semester 2	Total
	Days in Semester			
	Days Absent			
	Days late / Left early	/	/	/
	Additional comments:			

Progress indicators				
4	3	2	1	NA
Extending: Exceeds grade level expectations.	Achieving: Meets grade level expectations.	Developing: Approaching the grade level expectations.	Emerging: Is at an early stage of the grade level expectations.	Not applicable.

Personal and Social Development	
Social Skills	Self-management Skills
Accepting Responsibility Respecting others Resolving conflict Group decision making Adopting a variety of roles	Listening Organization Time management Safety Codes of behavior Informed choices
Comments	

Transdisciplinary Theme:	
Central Ideas, Lines of Inquiry & Key Concepts	Learner Profile Focus
	Attitude Focus
Unit Comment	Research Skills
	Thinking Skills

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Language					
Reading					
	S1	S2		S1	S2
Key ideas and details			Integration of knowledge and ideas		
Craft and structure			Range of reading and level of text complexity		
Vocabulary acquisition and use			Print concepts		
Phonological awareness			Phonics and word recognition		
Fluency					
Writing					
Text types and purposes			Production and distribution of writing		
Conventions of standard English			Research to Build and Present Knowledge:		
Comments					
Speaking and Listening					
Comprehension and collaboration			Presentation of knowledge and ideas		
Vocabulary acquisition and use			Conventions of standard English		
Comments					

Mathematics						
Strands	S1	S2		Strands	S1	S2
Data Handling				Pattern and Function		
Measurement				Number		
Shape and Space						
Comments						

Arts: Visual Arts and Drama	
Comments:	

Arts: Music				Nick Artushin		
Concepts	S1	S2		Concepts	S1	S2
Duration				Timbre		
Pitch				Texture		
Expression				Form		
Comments						

Health and Physical Education		Matt Washer	
PYP strands	S1	S2	
Individual pursuits: evaluating and improving motor skills in individual activities			
Movement composition: creating linked aesthetic movements to communicate and respond			
Games: strategy and tactics; game sense; teamwork			
Adventure Challenge: applying thinking skills to work collaboratively, solve problems, and accomplish goals			
Health-related fitness: developing physical fitness; maintaining a healthy lifestyle			
Comments			

Japanese				Yumi Yoshida		
Written Language	S1	S2		Oral Language	S1	S2
Reading				Listening		
Writing				Speaking		
Comments						

English Support Services	
Comments	

Signatures:		
Grade One Teacher: _____	Principal: _____	Date: _____