



Osaka YMCA International School



Fully accredited (PK-8) by the Western Association of Schools and Colleges

Semester 1 Developmental Milestones Early Childhood 2015-2016

	Name: Abeyweera, Chanu		Date of Birth: 05-Aug-12	
	Attendance	Semester 1	Semester 2	Total
	Days in Semester			
	Days Absent	0		0
	Days late / Left early	0 / 1	/	0 / 1
Additional comments:				

Developmental milestones indicators			
NA	NY	S	C
Not Assessed	Not Yet Demonstrating	Sometimes Demonstrating	Consistently Demonstrating

Teachers' Signatures:	
Preschool Teacher:	Physical Education Teacher :
_____	_____

Principal's Signature:	
_____	Date:

Gross Motor Skill				
	NA	NY	S	C
attempts to stand on one foot				
jumps with two feet together				
runs with control				
changes direction when walking (forward/backward)				
walks up and down stairs using alternate feet				
throws object overhand				
attempts to catch a ball using both hands and body				
climbs equipment with support and with increasing agility (eg: furniture, jungle gyms, monkey bars, playground equipment, etc.)				
attempts to stand on one foot				

Fine Motor Skills				
	NA	NY	S	C
exhibits a dominant hand preference				
holds a pencil/crayon between thumb and fingers				
draws circles and crosses when drawing				
uses scissors to cut roughly around shapes				
traces thick lines				
threads small beads				
builds towers using 8-10 small blocks				
completes 4-6 piece puzzles				

Social and Emotional Development				
	NA	NY	S	C
parallel play				
plays with others				
engages in dramatic play and fantasy role-play (eg: plays pretend characters)				
treats dolls/toys as if they were alive				
uses symbols in their play (eg: a stick used as a sword)				
starts to take turns with others				
understands when someone is hurt and comforts them				
expresses and starts to talk about their feelings				
likes to give and receive attention from parents/caregivers				

Self Care, Organisation, and Sensory Development

	NA	NY	S	C
understands common dangers (eg: hot objects, stairs, glass, etc.)				
washes and dries hands and face				
feeds self without difficulty				
independently packs items away				
toilets independently				
tolerates different clothing textures, seams, tags, etc.				
enjoys or tolerates messy play				
knows where familiar items are kept				
copers in busy/noisy environments				
opens bags, containers and lunch boxes with some support				
dresses and undresses with minimal support (excluding shoe laces, buttons and initiating a zipper)				
feeds self with minimal spilling				
brushes own hair and teeth				

Thinking Skills

	NA	NY	S	C
follows 2-step instructions				
comprehends <i>position</i> concepts (ie: on/off, in/out, up/down, open/closed, top/bottom, behind/in front, first, near/far)				
comprehends <i>size</i> concepts (ie: big/small, long/short)				
comprehends <i>quantity</i> concepts (ie: every, all, some, none)				
comprehends the concept of <i>counting</i> and can count up to five; touches objects while counting (ie: starting to develop understanding of one-to-one correspondence); may know a few other numbers				
comprehends basic <i>describing</i> concepts (ie: hot/cold, start/stop, loud/quiet, soft/hard, fast/slow, same/different)				
can tell the use/function of an object				
can match and name some colours				
can recount parts of a recent story				
can recount parts of a recent event (eg: trip to grandparent's house)				

Language Skills

Spoken Language	NA	NY	S	C
is understood by most people, most of the time				
starts to create long sentences (ie: five words or more)				
tells simple stories				
produces simple rhyming words (eg: cat-bat)				
asks questions				
understands and can answer questions				
uses articles 'a' and 'the'				
uses pronouns 'you', 'I', 'me', 'mine'				
uses possessives (eg: Daddy's car)				
uses connector 'and' (eg: I want a banana and an apple)				

Written Language	NA	NY	S	C
recognises numbers 1-5				
recognises the first letter of their name in print				
recognises environmental print and its function (eg: stop signs, menus, lists)				
'reads' a book from front to back				